



## TOOLBOX



# Designing an Educational Activity

## Educational Domain

Indicate the discipline or the educational domain you want to address, e.g. "**Sciences**" or "**Expression**"

## Sub-domain

Indicate the sub-area of the educational domain you want to address, e.g. "Sciences-**Biology**" or "Sciences-**Natural Sciences**" or "Expression-**Non-Verbal Expression**"

## Topic

Indicate the precise topic you want to address, e.g. "Sciences-Biology-**Vision**" or "Sciences-Natural Sciences-**Insects**" or Expression-Non-Verbal Expression-**Emotions**"

## Context of Work

Indicate the context in which you will set up the activity, e.g. "Sciences-Biology-Vision-**Drawing**" or "Sciences-Natural Sciences-Insects-**Forest**", or Expression-Non-Verbal Expression-Emotions-**Drama**"

## Recipients

What are the characteristics of the children that are your target group, e.g. school level, age, etc.

## Proposal Motivation

What motivates you in proposing this activity to children? What is your educational intention? What are the reasons that guide you in choosing this project?

## Time

How much time you need to perform the activity?

## Working Environment

What space or environment do you need to organize the activity properly, e.g. classroom, large room with possibility to move, stage, outdoors, etc.?

## Methodological Approach

What will be your educational approach, what specific methodology will you use?

## Materials and Resources

What educational materials, resources and equipment are necessary to carrying out the activity?

## General Content

Describe the general contents of the activity you want to develop.

## Specific Contents

What will be the specific topics that activity will cover?

## Cross Contents

Will the activity include specific topics linked to other topics or subjects in other educational domains or sub-domains?

## Educational Objectives

What new attitudes, knowledge and skills the children should have acquired at the end of the activity?

## Didactic Objectives

What new learning tools or capacities the children should have acquired at the end of the activity?

